



TETON COUNTY SCHOOL DISTRICT #1
JOB POSTING of CERTIFIED OPENING
FOR THE 2017-2018 SCHOOL YEAR

OCCUPATIONAL THERAPIST
FOR THE 2017-2018 SCHOOL YEAR
187 day contract, Insurance and Retirement benefits

Reports To: Director of Student Services, Building Principal, and Assistant Principal

Provide school-based occupational therapy services, which includes but is not limited to screening, evaluation, educational program and transition planning, and exit planning for students identified with disabilities that interfere with their ability to participate/perform in educational activities.

Primary responsibility shall include student safety and appropriate collaboration and attention to each student's readiness to learn including needed guidance, discipline, and welfare. Employee may work in a variety of elementary and/or secondary educational, individual or team settings. Employee may rotate among several schools. Employee may provide extended school year services through July and August.

Major Duties and Responsibilities:

1. Identification, evaluation and planning:

1. Collaborates with other disciplines to ensure team understanding of student occupational performance strengths and needs, through evaluation, educational program planning, and service delivery.
2. Evaluates the student's ability and formulates the student's occupational profile through a variety of functional, behavioral, and standardized assessments, skilled observation, checklists, histories, and interviews.
3. Synthesizes evaluation results into a comprehensive written report, which reflects strengths and barriers to student participation as related to their disability in the educational environment; directs program development; and guides evidence-based intervention.
4. Develops occupationally based intervention plans based on student educational needs and evaluation results as related to the student's disability.
5. Participates in multidisciplinary meetings to review evaluation results, integrate findings with other disciplines, offer recommendations, and support the

development of individual education plans and intervention plans to achieve IEP goals.

6. Coordinates with the IEP team for the purpose of determining appropriate services, etc. to meet the needs of specific students and attends IEP Team Meetings.

2. Service Delivery:

1. Provides targeted, evidence-based therapeutic intervention to facilitate student participation and occupational performance within the school environment.
2. Consults with the school-based team to achieve student outcomes.
3. Adapts and modifies the environment including assistive technology and training instructional staff to meet individual needs and to help students function as independently as possible.
4. Educates student, educational personnel, and family to facilitate skills in areas of occupational performance with the school environment.
5. Monitors and reassess the effects of occupational therapy intervention and the need to continue, modify, or discontinue intervention.
6. Documents occupational therapy services to ensure accountability of service provision.

3. Program Administration and Management:

1. Prioritizes and schedules work tasks independently.
2. Manages inventory of therapeutic equipment and assessments.
3. Adheres to federal and state legislation, regulation, and policies that affect occupational therapy practice.
4. Reviews occupational therapy services for quality improvement and makes changes as needed to ensure quality of services.
5. Completes evaluation reports and IEP documents in accordance with District Policy.
6. In performing the above duties, works collaboratively in a professional learning community with other teachers, support staff, and others as appropriate, in addressing the needs of students, developing effective practices, and developing and implementing best practices.
7. Actively participates in faculty and grade level or department meetings, assist building efforts to plan, implement, and evaluate the school's program and to do related work as required. In carrying out these responsibilities, follows school policy and procedures, standard practices, and approved curriculum, and will actively and positively support the school vision.
8. Establishes a professional growth plan and annually reviews the plan and progress with the administrator.
9. Performs other duties as assigned.

Minimum Qualifications:

1. Incumbents must have successful experience in working with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening

engagement of a diverse community and skill in communicating with a diverse population.

2. Masters degree and must be registered and maintain an Occupational Therapist license with the Wyoming Board of Occupational Therapy.
3. Ability to understand procedures and function in a school system. Ability to operate under an educational model/perspective.
4. Knowledge and appreciation of the influence of disabilities, socio-cultural and socioeconomic factors on student's ability to participate in occupations.
5. Ability to effectively communicate with parents, students, and staff verbally and in writing.
6. Successful experience in a team teaching environment.
7. The employee will be required to travel in personal or school owned vehicles.

To access the application go to www.tcsd.org, click on the Employment Link, then click on School Recruiter for our online job posting and application site. If you have any questions please contact Judy Westgard via email or at 733-2704, Extension #9504.